



Westwood Preparatory Academy
2023-2024

Positive Behavioral Intervention and Supports

Dear Parent/Guardian:

RE: ORC 3301.07, 3314.03, 3319.46, 3326.11, 3328.24; Positive Behavioral Intervention and Supports (PBIS)

Positive Behavioral Intervention and Supports (PBIS) is required to create a learning environment that promotes the use of evidence-based behavioral interventions, thus enhancing academic and social behavioral outcomes for all students. Practices that do not adhere to the standards and requirements set forth in this policy are prohibited.

Westwood Preparatory Academy's PBIS is a school-wide systematic approach to embed evidence-based practices and data driven decision improving school climate and culture in order to achieve improved academic and social outcomes, increase learning for all students, and encompassing a wide range of systemic and individualized positive strategies to reinforce desired behaviors. Diminishing reoccurrences of challenging behaviors and teaching appropriate behaviors to students.

The design, implementation, and evaluation of individual or group instructional and environmental modifications, including programs of behavioral instruction aim to produce significant improvements in behavior through skill acquisition and the reduction of problematic behavior. Supports include:

1. Trained school staff to identify conditions such as:
 - a. Where, under what conditions, with whom and why specific inappropriate behavior may occur.
 - b. Preventative assessments should include:
 - i. A review of existing data,
 - ii. Interviews with parents, family members and students and
 - iii. Examination of previous and existing behavioral intervention plans.
 - c. With analysis, the school shall develop and implement preventative behavioral interventions and teach appropriate behaviors.
 - i. Modify the environmental factors that escalate the inappropriate behavior.
 - ii. Support the attainment of appropriate behavior.
 - iii. Use verbal de-escalation to defuse potentially violent dangerous behavior.
2. Establishing a system that will support students' efforts to manage their own behavior; implement instructing techniques in how to self-manage behavior, decrease the development of new problem behaviors; prevent worsening of existing problem behaviors; redesign learning/teaching environments to eliminate triggers and maintainers of problem behaviors, including family involvement as an integral part of the system.

Parents can present written complaints to the school leader to initiate a complaint investigation by the school regarding an incident. The response to a parent's complaint will be provided in writing within thirty (30) days of the filing. Parents of a student with a disability may choose to file an IDEA Complaint with the Ohio Department of Education, Office for Exceptional Children, in accordance with the complaint procedures available concerning students with disabilities.

Parents are encouraged to review this and all policy guidelines set forth on our website, <http://westwoodprepacademy.com/policies-information/>. Inquiries can be sent to info@westwoodprepacademy.com or you may choose to contact your child's Team directly.