



Westwood Preparatory Academy Student Wellness & Success Plan

Approved Student Wellness & Success Initiatives

- Mental health services including telehealth
- Culturally appropriate, evidence-based prevention education including youth-led programming & trauma-informed curricula to promote mental health & prevent substance use and suicide
- Services for homeless youth
- Services for child welfare involved youth
- Community liaisons or programs that connect students to community resources
- Physical health care services
- Family engagement and support services
- Student services provided prior to or after the regularly scheduled school day or any time school is not in session including mentoring programs

Approved Disadvantaged Pupil Impact Aid Initiatives (DPIA)

- Reading improvement and intervention aligned with the science of reading & evidence-based strategies for effective literacy instruction
- Mental health services including community-based behavioral health services and recovery supports and telehealth services
- Culturally appropriate evidence-based or evidence-informed prevention education, youth-led programming & curricula related to trauma-informed services to promote mental health and prevent substance use and suicide
- Services for homeless youth
- Services for child welfare-involved youth
- Family engagement and support services
- Community liaisons and programs that connect students to community resources including behavioral wellness coordinators
- Physical health care including community-based health services and telehealth
- Student services provided prior to or after the regularly scheduled school day or at any time school is not in session including mentoring programs
- Extended school day or school year
- Instructional technology or blended learning
- Professional development in reading instruction for teachers of students in kindergarten through grade 3
- Dropout prevention
- School safety and security measures
- Community learning centers that address barriers to learning
- Academic interventions for students in grades 6-12
- Employment of an individual who has successfully completed the Bright New Leaders for Ohio Schools Program as a principal or assistant principal

Approved Community Partners for Student Wellness and Success Funds FY24

- Community mental health prevention or treatment provider
- Local board of alcohol, drug addiction, and mental health services

Approved Community Partners for Disadvantaged Pupil Impact Aid Funds FY24

- Board of alcohol, drug addiction and mental health services
- Educational service center (ESC)
- County board of developmental disabilities
- Community-based mental health treatment provider
- Board of health of a city or general health district
- County department of job and family services
- Non-profit organization with experience serving children
- Public Hospital agency



Westwood Preparatory Academy

School District: Westwood Preparatory Academy

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Needs/Gaps:

Student wellness involves many factors that impact a student's academic achievement. It is an approach that is focused on supporting the whole child. There are many dimensions of wellness. Some of which include emotional, personal, intellectual and social factors. To that end, decisions about student wellness are made within local school districts and should include districts implementing support that is evidence based. In alignment with Ohio's Whole Child Framework the district works on implementing a comprehensive approach that focuses on meeting students' social emotional needs in order to better access the curriculum.

Evidence of Need: Westwood Preparatory Academy recognized a significant increase in disruptive behaviors stemming from traumatic events and other social and emotional issues in the lives of our students.

Partnerships:

- SCO ESC
- Positive Solutions and Consultation ABA Therapy Support

District Goals:

The district's goal is to improve social and emotional support for students by providing support to families, staff and students through behavioral, academic, and individualized programming to reduce the number of out of school suspensions and student holds. The district intends to implement the strategies, programs and services below to further reduce the number of days students are removed from school.

District Strategies:

- Provide individualized treatment goals for students with various emotional and behavioral diagnoses to decrease problem behaviors and to help each student work on skills that will help them become more independent and successful.
- Provide support to staff through expertise in learning and behavior as well as data collection and analysis, assessment, progress monitoring, academic learning interventions and behavioral intervention support to help students, families, teachers, school administrators, and other professionals associated with the student.



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- Provide on-site behavioral support services designed to promote improved academic functioning by enhancing the mental health of the students in the building and assisting teaching staff with developing strategies that will promote success. Services include individual and behavioral assessments, consultation with teaching staff, and participation in school and student planning meetings.
- Networking opportunities through a partnership with the ESC of South Central Ohio.
- Extended school day, summer enrichment program.

Strategy Implementation:

- As needed, individualized treatment goals for students will be developed to decrease problem behaviors and to help students work on skills that will help them become more independent and successful.
- As needed, the school psychologist will support staff through expertise in learning and behavior as well as data collection and analysis, assessment, progress monitoring, academic learning interventions and behavioral intervention support to help students, families, teachers, school administrators, and other professionals associated with the student.
- On-site behavioral health services designed to promote improved academic functioning by enhancing the mental health of the students in the building and assisting teaching staff with developing strategies that will promote success. Services can include individual and group counseling, consultation with teaching staff, and participation in school and student planning meetings.
- Expand high-dosage tutoring and summer programming. Students identified as needing additional interventions for reading and math will be scheduled two to three days a week to receive direct instruction from teaching staff.

Use of Funds

1. School Psychologist Support
2. Mental Health Supports
3. Partnership with South Central Ohio ESC
4. Positive Solutions and Consultation ABA Therapy Support
5. Summer programing